

**CLASS- V**  
**HOLIDAY HOMEWORK (2019-20)**  
**English**

**WORKSHEET**

**I Fill in the blanks using suitable adverbs given below:-**

(hungrily, truly, rudely, firmly)

- a. Two stray dogs \_\_\_\_\_ate the whole cake.
- b. The policeman spoke \_\_\_\_\_to the old man.
- c. Dalip's arm was \_\_\_\_\_stuck in the narrow hole
- d. The chief was \_\_\_\_\_a wise man.

**II A) Complete these words using 'suffix' -able or -ible:**

a. Un\_\_\_\_\_

b. Ed\_\_\_\_\_

c. Aud\_\_\_\_\_

d. Cap\_\_\_\_\_

**B) Write three words beginning with- un:**

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

**C) Write three words ending with - less :**

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

**III. Put the words that go together:**

a. Work and \_\_\_\_\_.

b. Hot and \_\_\_\_\_.

c. Eat and \_\_\_\_\_.

**IV. Change these sentences into exclamatory beginning with What/How:**

a. It was an exciting story.

b. The pilot was humorous.

c. It was cunning of her.

**V. What do we call a person who:**

a. Sells medicine - \_\_\_\_\_

b. Performs operation-\_\_\_\_\_

c. Sells meat-\_\_\_\_\_

d. Composes music-\_\_\_\_\_

**VI. Select suitable words given in brackets and fill in the blanks:**

a. Everyone praised Nikhil for his \_\_\_\_\_ act. The boy jumped out of the burning fire. He was indeed a \_\_\_\_\_ boy.  
(courageous, brave)

b. The President gave a \_\_\_\_\_ speech and everyone was happy. The teacher gave a \_\_\_\_\_ description about the project.  
(brief , short)

c. I'll stay at \_\_\_\_\_ and read a book. Rick and Mary wanted to buy a \_\_\_\_\_. (house, home)

d. We will \_\_\_\_\_ at the hotel for a night. I \_\_\_\_\_ on this street, round that corner. (stay, live)

**VII. Report these sentences using told/asked/requested:**

a. Mrs Lucy to her daughter, "Clean your room."

\_\_\_\_\_

b. The child to his mother, "Please may I have some more rice?"

\_\_\_\_\_

c. Doctor to the patient, "Check your weight."

\_\_\_\_\_

**VIII. Make a wall hanging comprising clouds and write ten ways to be happy (one in each).**

**Refer to pg.135 (MCB).**

**IX. Take a print out of the worksheet given above, complete it and paste it in the English language copy.**

## fgUnh

1. मोटर बोट की तरह जलयानों के कई साधन हैं – जैसे – नौका , पाल ,नौका जलयान ।  
इंटरनेट की सहायता से नौकाओं के बारे में जानकारी प्राप्त कीजिए और एक मॉडल तैयार कीजिए  
या
2. ' मैं रॉबोट बोल रहा हूँ ' पाठ के आधार पर एक रोबोट तैयार कीजिए ।
3. 20 पृष्ठ सुलेख करो। (अलग कॉपी पर )
4. कक्षा कार्य की पुनरावृत्ति कीजिए ।

### Maths

1. a) Make three mathematical instruments using cardboard. ( Roll no 1-7 )  
b) Make some meaning full three-dimensional articles using solid shapes. (Roll no 8 - 14 )  
c) Cut ten different pictures from newspaper and find out their line of symmetry by paper folding method. Paste them on a chart paper (Roll no 15 - 21 )  
d) Prepare a board-game using fractional numbers. ( Roll no 22 - 28 )  
e) Make meaning full shapes by using 7 pieces and 15 pieces of tangram each on A-3 size paper.  
(Roll no 29 -35 )  
f) Prepare a puzzle game by using mathematical operations. ( Roll no 36 - 42 )  
g) Write 10 mathematical riddles on 10 different A-4 size papers and their answer on the other side of the  
paper. (Roll no 43 - 49 )
2. Solve Test paper 1 and Test paper 2 and Mental maths based on large number, operation involving large numbers, parts and wholes and perspective of viewing solid objects and nets from magic support in a separate notebook.

### Science

Task 1 : Let's Create:-

- 1- Make a list of various Rabi and Kharif crops grown in India and paste different Rabi and Kharif crops on chart paper.
- 2- All of you must have heard about the Pulse Polio Programme. Collect information about this and design a Poster on Pulse Polio Programme.
- 3- Collect pictures of different types of houses around the world and paste them in your scrapbook.

Task 2:- model:-

Make any working model /non working model / project related to any science concept.

Task 3:- Learn chapter – 1 and 5 for periodic test- 1

### Social Science

Make a model of Globe by using clay. (Roll no 1-5)

Make a model of Earth showing different heat zones by using plastic ball. ( Roll no 5-10)

On a thermocol sheet make a model showing land slide by using handmade sheet. (Roll no 11-20)

On a thermocol sheet make a model showing features of temperate zone by using artificial grass, trees etc.

(Roll no 21-30)

On a thermocol sheet draw the different Emblems of the following agencies of U.N, UNICEF, UNESCO, WHO, IMF (Roll no 31-40)

Make a collage of freedom fighters of the revolt of 1857. (Roll no 40-46)

## **FRENCH**

Make a chart on any one of the following topic  
Les Salutations (with images )    2. Les Fromages et les Parfums

## **Art & Craft**

Make a paper flower or paper basket.

## **Computer**

1. Create word document on the topic “Universal Apps of Windows 10”. Paste the print out in your notebook.

**Or**

Create word document on the topic “Uses of internet”. Paste the print out in your notebook.

2. Revise the syllabus taught for periodic test - 1.

## **MUSIC**

**Learn the following songs**

1. Give thanks
2. Lord I lift
3. Teri hai zameen