

St. Thomas School

Worksheet -2 [Class -3]

ENGLISH

SECTION – A

(Reading)

I. Read the following passage :

In the beginning, when the world was new , there was a lazy creature called camel. He did not want to work . When anybody spoke to him, he would say “ Humph!” and nothing more. One day a horse came to see him. He said, “ Camel , O Camel, come out and work like the rest of us.”

“Humph!” said the camel .The dog and bull tried to get the camel to work too but it was of no use. Since he refused to work , horse ,dog and bull had to do all of camel’s work. This extra work left them with no free time. One day , Genie came to visit the unhappy animals. When he heard about the “Humph!” , he was furious. “Let me talk to camel,” he said. The camel was sitting near a pool of water , looking at his reflection. Genie sat down next to camel. “The other animals have to do extra work , all because of your laziness. Are you not sorry?”

“Humph!” said camel and turned away. “ I would not say “Humph!” again if I were you,” said Genie angrily. But what did camel say? “Humph!” As soon as camel said this, his back began to grow into a giant humph! “ That is your punishment for not working ,” said Genie. And from that day to this , camel always wears a humph.

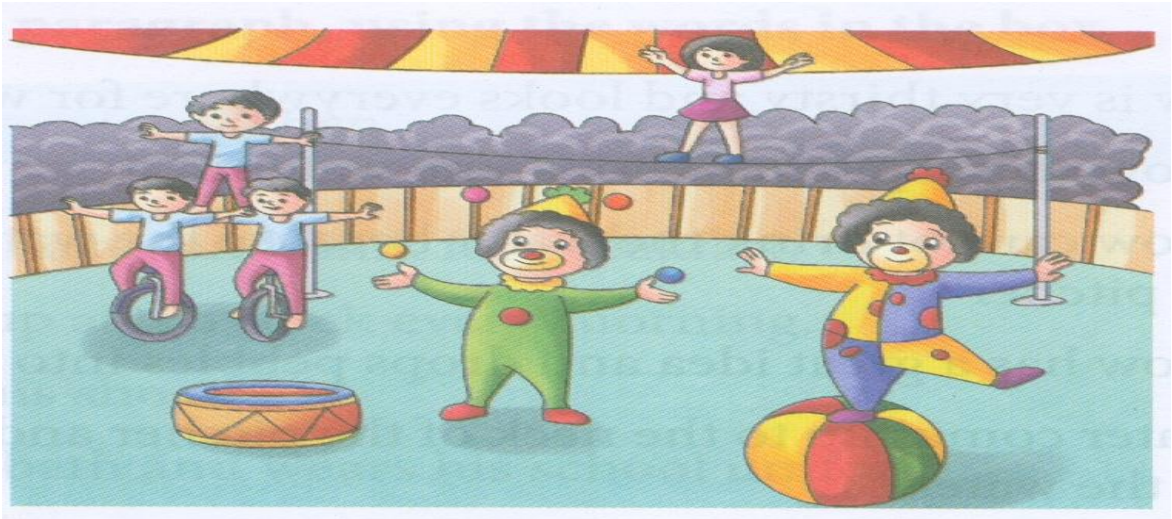
I. Choose the correct answer.

1. In the beginning , there was a lazy creature called _____.
a. horse b. cat
c. dog d. Bull
2. Camel was very _____ to the other animals.
a. nice b. helpful
c. rude d. useful
3. The other animals were _____ because they had to do all of camel’s work.
a. excited b. upset
c. happy d. sleepy
4. Dog and _____ tried to get camel to work .
a. cat b. rat
c. bull d. elephant
5. One day , _____ came to visit the unhappy animals.
a. Renie b. Genie
c. Lenie d. Merry

6. Camel _____ to work .
 a. refused b. agreed
 c. happy d. Excited
7. Genie punished the camel for being _____.
 a. quiet b. lazy
 c. annoying c. energetic
8. At first, the camel used to say _____.
 a. "lump" b. "jump"
 c. "rump" d. "humph"

SECTION - B
(WRITING)

1. Look at this picture. Write the description about what you see. You can use the hints given in the box.



juggler juggling colourful balls --- girl walking on a rope --- clown standing on a ball ----
 three boys on two cycles

2. Read the hints. Then , write the short story in your own words. Give it a suitable title.

Four brothers—three were well –read – fourth brother was very wise—went on a trip --- saw bones of dead lion in jungle – first brother said he had knowledge to put bones together—second brother had knowledge to give it flesh –third brother could give it life – fourth brother tried to stop them – said the lion would eat them – but brothers were too proud of their knowledge – did not listen – fourth brother hid in a tree – third brother gave lion life – it awoke and killed the three proud brothers – should know how to use knowledge wisely

SECTION –C
(GRAMMAR)

1. Write the contractions of the words in brackets to complete the sentences.

- a. _____ feeling cold. (I am)
- b. _____ a beautiful day today. (It is)
- c. _____ finished eating dinner. (They have)
- d. _____ waiting for the results. (We are)

2. Complete these sentences with the correct Interjections from the box.

Oh, Hurrah, Yum, Oops

- a. _____ ! I dropped the bottle of milk.
- b. _____ ! This curry is delicious, Aunty.
- c. _____ ! My knee hurts.
- d. _____ ! Our team won the school quiz.

3. Rewrite these sentences with capital letters, full stops and question marks where needed.

a. kabir is going to coorg and mysuru in February

b. father and i want to go fishing in the lake

c. when are you visiting us

d. where did you find the little puppy

4. Fill in the blanks with the Plural form of the underlined words :

a. The dog was barking. Two more _____ came running towards it.

b. I caught a fish. I wanted to catch more _____.

5. Change the gender of the underlined words and rewrite them.

a. The hunter shot down the lion.

b. The poetess sat under a tree and composed her poems.

6. Identify the parts of speech which has been written in bold words:

i) She **thought** of a **wise** plan.

ii) **Where** are **you** going?

iii) The cat is **under** the **bed**.

SECTION –D (LITERATURE)

1. Read the following and answer the questions that follow:

“ I cannot do anything more for anyone “ , she said.

a) Who is the speaker?

b) Why does she say these words?

c) Does she do as she says?

2. Word- meanings:

i) vanish - _____

ii) sigh - _____

iii) crawl - _____

iv) ached - _____

v) terrible - _____

3. Answer the following questions:

a) How much money did the Pied Piper ask for to get rid of the rats?

b) Where did the river want to move?

c) How were the children saved?

d) What does the river do for Sona?

e) What was the main problem for the people living in Hamelin?

4. Think and Answer :

a) How did the Pied Piper charm the rats? What did the rats do?
