

**ST. THOMAS SCHOOL**  
**Worksheet-1 2017-2018**

**CLASS-V            SUBJECT- ENGLISH**

**SECTION A – READING**

**I. Read the following passage and answer the following questions**

George Washington was the first President of the U.S.A. Once, when he was a child, his father presented him an axe on his birthday. Young George felt very excited and immediately rushed to the lawn to try it. The axe was a little too sharp and it took George only a few minutes to chop off some really beautiful plants in the lawn. The flowerbed looked bald and messy, but George seemed to be quite satisfied with the sharpness of the axe.

Unfortunately for George, these plants happened to be his father's favourite. He was furious to see the ruined flower-bed. "If I discover the culprit, I'll give him such a thrashing, he'll remember it forever." said he. George knew that his father was very strict and that he could be wild when angry. So he was scared to learn of the father's threat. But in his heart he also believed that he should own up the mischief. He walked to his father and said, "Dad, it was I who cut the plants. But I'm sorry for what I've done."

The honesty and fearlessness of the child greatly impressed the father.

1. How did young George feel when he got his birthday present?
2. How did he express his feeling?
3. Do you think it was right to behave the way he did? Why or why not?
4. How did George's father react to see the ruined flower-bed?
5. What threat did the father issue?
6. Do you think he actually carried out his threat?  
On what clues in the passage do you base your opinion?
7. Write two most important qualities each of George and the father.

- a. George
- b. George's Father

8. Use the following words in sentences of your own. Furious
- impress
  - excite
  - furious

### SECTION B - WRITING

- II. You are Agrim. Write a message to your mother informing her about the call you received from your teacher about your cricket practice.
- III. Suppose you are a messenger, why could you not find a happy man in places where they expected to find one. Write a diary entry.

### SECTION C – GRAMMAR

IV. Pick out the adverb in the following sentences and classify them

- They will be late. \_\_\_\_\_
- We visit the Mishras often. \_\_\_\_\_
- He is very polite and kind. \_\_\_\_\_
- When will we go home? \_\_\_\_\_
- The girl is playing happily. \_\_\_\_\_

V. Circle the correct adjectives within the brackets.

- A (silver/deep) bell hung from the church tower.
- All that we could see were some (tall/delicious) trees.
- He spoke of an (oval/angry) manner.
- The library is a (quiet/noisy) place.
- Everyone likes Amina because she is a (helpful/rude) girl.

VI. Read the reporting speech in the following sentences. Then fill in the correct reporting verb from the box in the following sentences.

Exclaimed	ordered	asked	applauded
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- He said to me, "What are you doing?"  
He \_\_\_\_\_ me what am I doing?
- Rama said to Arjun, "Go Away."  
Rama \_\_\_\_\_ Arjun to go away.

3. He said "Alas! I am undone."  
He \_\_\_\_\_ sadly that he was undone.
4. He said, "Bravo! You have done well."  
He \_\_\_\_\_ him, saying that he had done well.

**VII. Fill in the blanks with the passive form of the verbs. Use the tense given.**

1. The wall \_\_\_\_\_ (build) by the mason. (Present continuous)
2. The work \_\_\_\_\_ (finish) by him in a fortnight. (Simple future)
3. The gate \_\_\_\_\_ (open) by the peon. (Simple Past)
4. The book \_\_\_\_\_ (take) by my friend. (Present Perfect)

**VIII. Read the lines given below and answer the questions that follow.**

*Away down the river*

*A hundred miles or more*

- a. Name the poem and the poet.
- b. Explain 'a hundred miles or more'

**IX. Answer the following questions.**

1. Why does the speaker wish to lead a life different from his own?
2. What was the poet's attitude towards his nature?
3. Describe the character of Yuuki's Grandfather from your reading of the story?
4. Describe the journey of the river in the poem?