

**ST.THOMAS SCHOOL**

**PERIODIC TEST-3**

**WORKSHEET SUBJECT –ENGLISH**

**Q,1 Answer the following questions:**

- a. What did the king mean by the words written on the pedestal?
- b. How was the witch lying in the hut when the children saw her for the first time? What do you understand by her?
- c. How does the author describe the woman when he met her at Royots?
- d. Whose woods are referred to in the first stanza of 'Stopping By Woods On A Snowy Evening'?
- e. What was mortifying for the narrator in The Luncheon ? How did he find himself in this situation?
- f. What had the sculptor managed to do very well with the statue of Ozymandias.

**Q,2 Rewrite the following sentences into indirect speech:**

- a. Saina said to me," Wait here till I come back."
- b. Mother said to Ruchi," May God bless you."
- c. My friend said to me," Please lend me your book."
- d. The old lady said," Alas ! My happy days are gone."
- e. The teacher said to Kavya,"Why were you absent yesterday?"
- f. Kavita said to mother," You have been doing work for two hours."
- c. Mahima will say," Let him do what he wants."
- h. The teacher said to the student," How did you solve this question?"

**Q.3 Fill in the blanks choosing appropriate modals:**

- a. The boy is too small. He \_\_\_\_\_ lift the box. (cannot/would)
- b. The cobbler \_\_\_\_\_ mend my shoes tomorrow.(shall/will)
- c. \_\_\_\_\_ you live long!(can/may)
- d. We \_\_\_\_\_ obey the rules.(should/can)
- e. I \_\_\_\_\_ go out in the dark.(ought to/dare not)

f. We \_\_\_\_\_ respect our elders. (ought to/might)

Q.4 Fill in the blanks choosing appropriate phrasal verbs. Change the tense where necessary:

a. My friend has \_\_\_\_\_ her mind to leave the school.(make up/ make out)

b. I could not \_\_\_\_\_ what you said. (make up/ make out)

c. The music company finally \_\_\_\_\_.(break up/break in)

d. Our car finally \_\_\_\_\_ near the bridge.(break up/break in)

e. My mother never \_\_\_\_\_ with her friends.(go into/ go out)

F. The old lady \_\_\_\_\_ in her sleep.(pass away/pass out)

Q.5 As grandmother write a paragraph describing how your granddaughter taught you to read and write.

Q.6 As Granddaughter write a paragraph describing how you taught your grandmother to read and write.

Q.7 Write a short story based on the following inputs in about 100 words.

An ant falls into a stream .....cannot come out ..... a dove watching it .....it  
let fall a leaf from the branch of a tree ..... the ant's life is saved .....a hunter aims  
at the dove ..... ant sees it ..... Bite's the hunter's toe ..... misses aim  
..... Dove's life is saved

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