ST.THOMAS SCHOOL

PERIODIC TEST-3

WORKSHEET SUBJECT – ENGLISH

Q, 1. Answer the following questions:

- a. Why did that one word, "sayonara", make such a great impression on the author?
- b. Why, in your opinion, did Ben Price pretend not to recognize Jimmy?
- c. What does the poet mean by saying "the head is held high"?
- d. Who was Jimmy Valentine? Why was he set free?.
- e. Why did Ben Price begin to look for Jimmy again?
- f. Explain how dead habits can create a dreary desert.
- g. What piece of advice did the warden give Jimmy?
- h. Why did the author feel that 'sayonara' was the most beautiful of all goodbyes?
- i. Comment on the title of the story 'Retrieved Reformation'. Say if it is apt. Give reasons.
- g. What are the narrow domestic walls that the poet is alluding to? Mention at least three points.

Q. 2. Change the following sentences in passive voice.

- a. Monika completes her work daily.
- b. The gardener is watering flowers.
- c. The boys have won the match.
- d. The mad dog bit the beggar.
- e. Who has seen the wind?
- f. Will you play cricket?
- g. I did not eat chocolate.
- h. We should not tease monkeys.
- i. The principal refused the admission.
- j. Is my mother cooking food?

Q. 3. Fill in the blanks with a suitable determines :

Suresh joined (a)		(a/ar	/the)u	niversity	but	he cou	ld not 1	make (b)				
(some/many/any)	friends	there.	His	father	is	(c)_		_(the/a/an)	engineer	and	he	has(d)
(any/m	any/much	n) friend	s. Sur	esh wan	ted t	o buy	(e)	(a	/much/a fev	w)book	s on	how to
make good friends	but he did	d not get	any.	Once he	parti	cipate	d in (f)		_(the/a/som	e) sem	inar, 1	there he
found (g)	(some/	much/lit	tle)goo	od peopl	e. Th	ere h	e got (l	n)	(a/an/ma	ny)cha	ance t	o make
friend.												

Q.4. Write the similar meaning of the underlined words:

a. I <u>purchased</u> fruits from the market	
b. The teacher <u>praised</u> the work of students.	

- c. The students <u>clapped</u> when the head boy ended his speech. _____
- d. All shops are <u>closed</u> today because of National festival.
- Q.3. Write the antonyms of the underlined words:
- a. I have <u>accepted</u> all the gifts given on my birthday.
- b. The mountaineers ascended the hill.
- c. I have withdrawn some money from my bank account.
- d. Today my friend was in gloomy mood.
- Q.4. Develop a story with the help of given outlines about 150 words.

flood in the village - widespread destruction - no govt. relief for two days - people's - movement to safety - Gobind, a 14 years old boy - notices - frightened puppy - carries along - friendship.

Q.5. Develop a story with the help of given outlines about 150 words.

Man - finds a purse in a ditch - covered with stone- moves the stone to allow a car to pass by - sees the purse - takes it out- opens it - finds money - people gather-think he is a thief - start beating him - Man runs to save himself - finds a police station- hands over the purse- is appreciated by the police.

Q.6. On the basis of the information given below, write a short bio-sketch of Abraham Lincoln.

Born : 1809 in Northern Kentucky

Family : Father- wealthy farmer, lost his land when Lincoln was 7, moved to Indiana

Mother- died when he was nine, family moved to Illinois soon after

Education : Little formal education, loved to read. Studied law by reading law books- became a

lawyer in 1837, Springfield, Illinois

Political Career: began early-served in State Legislature, in the U.S. House of Representatives. Gifted Speaker,

speeches against slavery, nomination for Presidency- won in 1860. Re elected in 1864

Death : assassinated by John Wilks Booth on April 15, 1865. Remembered for wisdom, compassion,

patriotic