## ST. THOMAS SCHOOL, SAHIBABAD ANNUAL EXAMINATION (2023-24) PRACTICE WORKSHEET CLASS- IV

## SUBJECT- ENGLISH

E- 3	HOURS MARKS OBTAINED M.M- 80			
ΛΕ- <sub>-</sub>	SECTION ROLL NO DATE			
	SECTION A- READING (20 MARKS)			
	Read the passage carefully.			
	Our health depends largely on what we eat. We need good quality food for the growth of our body.			
	The important constituents of food include carbohydrates, fats, proteins, vitamins, minerals and			
	water. Food repairs damaged parts of cells and tissues. The food that you eat and drink regularly is			
	called diet. A diet which contains all the essential food constituents in correct proportion is called a			
	balanced diet. It can vary according to the age, gender and occupation of a person.			
	Nutrition is the process of ingestion, digestion and absorption of food. All living things need			
	nutrition in order to grow and stay healthy.			
l	Answer the following questions in brief.			
)	What are the important constituents of food?			
)	What is a balanced diet?			
	What is nutrition?			
)	Why do all living things need nutrition?			
2	Pick out the synonyms of the following words from the passage.			
	(a) destroyed (b) important			
	Read the passage carefully.			
	Once upon a time, a wolf use to live in a jungle. He was very wicked and always tried to steal the			
	food of other animals. One day he was passing through a narrow way to the jungle. All of a sudden,			
	he saw a loaf of bread and a piece of meat in the hole of a tree. He became happy as he was very			

hungry. The hungry wolf squeezed into the hole and ate all the food. It was a woodcutter's lunch.

The woodcutter was on his way back to hole to have his lunch. On reaching there he saw that there was no food in the hole, but he found the wolf. On seeing the woodcutter, the wolf tried to get out of the hole. But it couldn't, its tummy was swollen. The woodcutter caught the wolf and gave him a nice beating.

2.1	Tick ( ) the correct options.	
(a)	Where did the wolf use to live?	1
	(i) in a city (ii) in a jungle (iii) in a village	
<b>(b)</b>	What kind of wolf has been described in the above story?	1
	(i) a kind animal (ii) a greedy animal (iii) a wicked animal	
(c)	What did he see in the hole of a tree?	1
	(i) a piece of meat and a loaf of bread (ii) a piece of meat (iii) a loaf of bread	
( <b>d</b> )	What did he do after finding the food?	1
	(i) spared them (ii) ate them (iii) kept them for the owner	
(e)	Who was the owner of the food?	1
	(i) wolf (ii) crow (iii) woodcutter	
<b>(f)</b>	What did the woodcutter see on reaching back to the hole?	1
	(i) food was missing (ii) wolf was missing (iii) tree was missing	
<b>(g</b> )	What did the wolf do when he saw the wood cutter?	1
	(i) tried to get out of the hole (ii) tried to hide in the hole (iii) tried to cover the hole	
(h)	Was the wolf able to get out of the hole??	1
	(i) Yes (ii) No	
(i)	What did the woodcutter do after he caught the wolf?	1
	(i) scolded him (ii) beat him (iii) punished him	
<b>(j</b> )	Which of the following is the antonym of 'narrow'?	
	(i) big (ii) large (iii) wide	
	SECTION B- WRITING (20 MARKS)	
III	Complete the story with the help of given words / phrases.	10
	crying, lion, surprised, badly, story, cruelly, friends, thorn, ran, hungry	
	Once upon a time there was a slave. His master was very cruel. He treated him very	7
	He was sick of him. So he away from his master's house	
	He went to a forest. There he saw a lion with pain. The lion sat down	
	before him. He held out his paw. There was a big in it. The slave drew it ou	t
	and dressed his wound. They became After a few days, the slave was	8

caught. He was ordered to	be thrown before a	lion. Many people came
to see this act of	A lion was caught. He wa	as kept hungry for many days. On
the fixed day, the lion was	let loose on the slave. Luckily, it was to	the same It
recognised him. It began to	lick his feet. All the people were	The slave
told him the whole	He	
was set free.		
Complete the following di	ary entry with the help of words giver	n below.
fatfuel, room, skey	wpie, fresh, backed, divided, butter, an	ntennae, piled, three
March, 2023		
Time: 9 pm		
•	erience meeting aliens last night and sha	
	called Dyna. They looked like ants. Th	
	ections, with thin arms and legs. But un	
	igh brainwaves. Then I got up in the mo	
went to the dining table a	and my plate with the	ree thickly buttered toasts, fried
	As I picked up a fork and a spoon my fa	· -
	and kept my breakfast in front of C	
came close to the plate and	then quickly off sa	ying it stinks. Instead of enjoying
this delicious and healthy b	preakfast, they picked up the steel spoo	n and started nibbling at it. Soon
the spoon and fork couldn	't be seen. All of a sudden when I wa	as enjoying my breakfast, Chu's
made	a funny buzzing sound. Chu could si	mell some
and climbed on the plate. I	His antennae started buzzing frantically	Then I came to know that they
use butter as fatfuel. They	demanded some from me so that they o	can fill the
with it and go back to the	ir planet, Dyna. I brought the	and filled it in the
skewpie and soon they wen	t up and disappeared.	
Jahan		
	SECTION C- GRAMMAR (20 MAR	RKS)
Fill in the blanks by choosi	ng suitable prepositions given in the br	ackets. 5
She met me	_ the mall. (in / on)	
The chair is	the table. (from / near)	
The went	the dark room fearlessly. (onto	/ into)
The man just ran	the crowd. (through / between)	
The toys are scattered	the had (on / ah	ovol

Join the following pair of sentences using conjunctions given in the brackets.  He has won the match. He wants to celebrate. (As)	
I will not steal. I will not let you steal. (neither – nor)	_
I can go on Monday. I can go on Tuesday. (either – or)	_
He left home early. He arrived late. (Although)	_
Fill in the blanks using correct form of verbs given in the brackets.	_
He to Allahabad last night. (go, simple past)	
Birds (fly, simple present) in the sky.	
They (come, simple future) back next month.	
They (meet, simple past) me at the station.	
The teacher (teach, simple future) verbs in the next week.	
The earth (revolve, simple present) around the sun.	
early, away, happily, bitterly, tomorrow, upstairs	
The dog ran as soon as I opened the door.	
Arjun will celebrate his birthday	
She gets up	
They went	
He came in	
Mansi cried	
Do as directed.	
The boy is as as a rabbit. (Fill in the blanks using appropriate simile)	
Put the word in brackets in the appropriate form (use a prefix or suffix).	
(i) I was to afford the trip. (able)	
(ii) We have made a mistake. (fool)	
Fill in the blanks using appropriate homophones given in the bracket.	
(i) The magnificent of the waterfall is pleasant. (scene / seen)	
(ii) She is still after her illness. (week / weak)	

I	Rewrite the following sentences using correct punctuation marks and capital letter where
r	necessary.
Ι	speak Hindi English and Tamil
Ι	m listening to songs
_	SECTION D- LITERATURE (20 MARKS)
I	Read the extract given below and answer the questions that follow.
د	She doesn't really care what I do.'
Ι	dentify the chapter.
7	Who is the speaker?
7	Γο whom is the speaker speaking to?
_	Answer the following questions in about 20 to 30 words.
7	Why did Sancho Panza decide to go with Don Quixote?
_	
_	Why did Matilda begin wandering in the library after some weeks?
_	
_	

What did Matilda want to read next	?	
Why did Chu and Chi hide in the cu	ipboard?	
How did Amol's Uncle look with n	nakeup?	
Answer the following questions in Describe Jahan's visitors. Where w		
Match the following words in Col	umn A with Column B.	
Column A	Column B	
stunned	huge	
charged	television	
gigantic	attacked	
telly	very surprised	