## ST THOMAS SCHOOL SAHIBABAD **SUBJECT – MATHEMATICS WORKSHEET - 4 (2020-21)** CLASS - VII **TOPIC - DECIMALS**

## **KEY POINTS:**

- Every decimal number has two parts, a whole number/integral part and a decimal part. These two parts are separated by a dot (.) called decimal point.
- One-tenth means one part out of 10 equal parts. One-tenth is written as  $\frac{1}{10}$ .

$$0.1 = \frac{1}{10}$$
 = one-tenth

One-hundredth means one part out of 100 equal parts. One-hundredth is written as  $\frac{1}{100}$ .

$$0.01 = \frac{1}{100}$$
 = one-hundredth

One-thousandth means one part out of 1000 equal parts. One-thousandth is written as  $\frac{1}{1000}$ .

$$0.001 = \frac{1}{1000}$$
 = one-thousandth

- Q.1 Fill in the blanks:
  - i) If one is divided into 100 equal parts, each part is \_\_\_\_\_
  - ii) 34 ml = L
  - iii) Sixty one and three thousandth =
  - iv) Place value of 6 in 42.056 is \_\_\_\_\_\_
  - v) 3470 g = \_\_\_\_ kg
  - vi) 4 kg 200 g = Kg
- Write the decimal number for the following: a)  $40 + 1 + \frac{2}{1000}$  b)  $10 + 3 + \frac{1}{10} + \frac{4}{100} + \frac{1}{1000}$ Q.2
- Q.3 Write the following decimals in the expanded form:
  - a) 305.03
- b) 2.034
- c) 74.305
- d) 567.002
- Q.4 Write the place value of 5 in the following decimals:
  - a) 5.26
- b) 51.37
- c)10.52
- d) 74.253
- Q.5 How much less is 58 km than 92.5 km.
- Fill in the blanks with >, < or = . Q.6
  - a) 0.7 \_\_\_\_\_ 0.07

b) 3.02 \_\_\_\_\_ 3.20

c) 0.9 \_\_\_\_\_0.99

d) 8.08 \_\_\_\_\_ 0.80

- Q.7 Subtract 312.987 from 500.87
- Q.8 Convert the following:
  - a) 45 mm in cm, m and km.
  - b) 6 kg 8 g in kg.
- Q.9 Simplify:
  - a) 0.67 + 0.006 + 6.007 + 0.7
- b) 909 606.666
- Q.10 Raj went from place A to place B and from there to place C. A is 9.5 km from B and B is 13.7 km from C. Anil went from place A to place D and from there to place C. D is 9.3 km from A and C is 12.8 km from D. Who travelled more and by how much?

Note:- Do the worksheet in a separate notebook or A-4 sheets if the notebook is not available.